Are the Kids Alright?

Listening to Our Students to Learn and Lead

Jimmy Simpson, Jr. & Treva Patton
Warm-up
Imagine you were back in high school, how would you respond to the statement, "I enjoy school most of the time."?
Oregon students' response to "I enjoy school most of the time."

→ HS Students: 38%
→ MS Students: 41%
Imagine you were back in high school, how would you respond to the statement, "Most students are friendly to me."?
Oregon students' response to "Most students are friendly to me."

- HS Students: 60%
- MS Students: 55%
"When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it."
Oregon students' response to "When I'm feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it."

- HS Students: 40%
- MS Students: 45%
Student Voice
What would your schools look like if the perspectives of your students were central to decision-making?
The stuff I’m learning doesn’t help me in real life.
I feel like I belong here.
My teachers help me do my best.
What would your schools look like if the perspectives of your students were central to decision-making?
We believe, and research shows, that student and stakeholder voice matters.
YouthTruth's Validity Study

Research Question: To what extent do various student experiences measured by YouthTruth's student perception surveys predict student outcomes at the school level?
Guiding Frameworks
THE 4D’S
Listening to Learn

YouthTruth | STUDENT SURVEY
A NATIONAL NONPROFIT
THE RACIAL EQUITY INSTITUTE
GROUNDWATER THEORY

Artwork by Jojo Karlin (jojokarlin.com)
Data Equity Walk

Prompts for your reflection:
- What are your general reactions to the data?
- What questions do these data raise for you?
- How does this connect to your personal experience?
- What further information would be helpful?
Record your reactions to the data that you are seeing in Mentimeter.
Are the Kids Alright? - Oregon Students' Perceptions in 2022-23

From Oregon:
- 68,538 Student Responses
  --- 28,553 HS
  --- 23,888 MS
  --- 16,097 ES
- 301 schools
- 32 school districts
Elementary School Students - YouthTruth's Core Themes

- Belonging: Oregon Students 22-23: 37%, Oregon Students 21-22: 34%
Are students friendly to you? (Disaggregated by gender identity)

- Boy: 50%
- Girl: 40%
- Something other than boy or girl: 34%
When you are upset, is there an adult from school you can talk to?

- Oregon Students 22-23: 56%
- Oregon Students 21-22: 59%
- YouthTruth Students 22-23: 53%
When you are upset, is there an adult from school you can talk to? (disaggregated by race/ethnicity)

- Middle Eastern or North African: 65%
- Black or African-American: 61%
- Native Hawaiian or Pacific Islander: 61%
- White: 60%
- American Indian or Alaska Native: 59%
- Two or more races/ethnicities: 53%
- Other: 53%
- Hispanic or Latino/a/x: 52%
- Asian: 51%
I enjoy school most of the time. (Middle School Students)

- Oregon Students 22-23: 41%
- Oregon Students 21-22: 48%
- YouthTruth Students 22-23: 46%

I really feel like a part of my school's community. (MS Students)

- Oregon Students 22-23: 42%
- Oregon Students 21-22: 49%
- YouthTruth Students 22-23: 47%
I enjoy school most of the time.

- 6th Grade: 47%
- 7th Grade: 39%
- 8th Grade: 38%
- 9th Grade: 39%
- 10th Grade: 37%
- 11th Grade: 38%
- 12th Grade: 39%
I really feel like a part of my school's community. (Middle School Students, disaggregated by LGBTQ+ Identity and Identify as POC)

- Non-POC: 44%
- POC: 42%
- Non-LGBTQ+: 49%
- LGBTQ+: 26%

% "Agree" and "Strongly Agree"
Obstacles to Learning

- Feeling depressed, stressed, or anxious: 59% (Oregon Students 22-23), 51% (Oregon Students 21-22), 47% (YouthTruth Students 22-23)
- Distractions at home and family responsibilities: 36% (Oregon Students 22-23), 34% (Oregon Students 21-22), 35% (YouthTruth Students 22-23)
- My health or the health of my family members: 35% (Oregon Students 22-23), 33% (Oregon Students 21-22), 33% (YouthTruth Students 22-23)
- My personal relationships: 25% (Oregon Students 22-23), 23% (Oregon Students 21-22), 23% (YouthTruth Students 22-23)
- Getting picked on or bullied: 20% (Oregon Students 22-23), 25% (Oregon Students 21-22), 21% (YouthTruth Students 22-23)
High School Students - YouthTruth's Core Themes

- **Engagement**:
  - Oregon Students 22-23: 46%
  - Oregon Students 21-22: 48%
  - YouthTruth Students 22-23: 54%

- **Academic Challenge**:
  - Oregon Students 22-23: 54%
  - Oregon Students 21-22: 58%
  - YouthTruth Students 22-23: 62%

- **Culture**:
  - Oregon Students 22-23: 25%
  - Oregon Students 21-22: 29%
  - YouthTruth Students 22-23: 37%

- **Belonging & Peer Collaboration**:
  - Oregon Students 22-23: 40%
  - Oregon Students 21-22: 42%
  - YouthTruth Students 22-23: 44%

- **Relationships**:
  - Oregon Students 22-23: 34%
  - Oregon Students 21-22: 36%
  - YouthTruth Students 22-23: 45%

- **College & Career Readiness**:
  - Oregon Students 22-23: 26%
  - Oregon Students 21-22: 25%
  - YouthTruth Students 22-23: 38%
College Aspirations and Expectations

- **Wants to go to college**
  - American Seniors: 74%
  - Oregon Seniors: 71%

- **Expects to go to college**
  - American Seniors: 66%
  - Oregon Seniors: 64%
I try to do my best in school. (High School Students)

- Oregon Students 22-23: 76%
- Oregon Students 21-22: 79%
- YouthTruth Students 22-23: 77%
When I’m feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.

<table>
<thead>
<tr>
<th>Category</th>
<th>Agree and Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGBTQ+</td>
<td>42%</td>
</tr>
<tr>
<td>Non-LGBTQ+</td>
<td>43%</td>
</tr>
</tbody>
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When I’m feeling upset, stressed, or having problems, there is an adult from school who I can talk to about it.

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<thead>
<tr>
<th>Category</th>
<th>Agree and Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>Special Education</td>
<td>50%</td>
</tr>
<tr>
<td>General Education</td>
<td>41%</td>
</tr>
</tbody>
</table>
Students from my school treat adults with respect. (Oregon high school students disaggregated by race/ethnicity)

- Asian or Asian American: 31%
- Middle Eastern or North African: 27%
- Multiracial and/or Multi-ethnic: 26%
- Hispanic or Latino/a/x: 25%
- American Indian, Alaska Native, or Indigenous: 25%
- White: 24%
- Black or African-American: 24%
- Native Hawaiian or Pacific Islander: 23%
Adults from my school treat students with respect. (Oregon high school students disaggregated by race/ethnicity)

<table>
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<th>Race/Ethnicity</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Asian or Asian-American</td>
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<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>50%</td>
</tr>
<tr>
<td>Black or African-American</td>
<td>45%</td>
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</table>

% "Agree" or "Strongly Agree"
Sharing Stories of Student Voice in Action
After today's session, what is one commitment you will make to prioritize student voice in the 23-24 school year?
Share a one-two word reflection to describe how you are feeling after today's session

Waiting for responses •••