

ALIGNMENT ACROSS INSTRUMENTS

Which questions align between the YouthTruth Student, Family, and Staff Surveys?

Note: The YouthTruth Student, Family, and Staff surveys have different reports and different topic names. In order to find a particular question in your report, you can use the search icon in the upper left corner.



We ask students, families, and staff about:

Expectations

- Does your teacher let you give up when the work gets hard? (*Engagement; Elementary Student Survey*)
- My school sets high expectations for students. (*Resources; Family Survey / Culture; Staff Survey*)

Staff and teacher relationships

- Do you think your teacher cares about you? (*Culture; Elementary Student Survey*)
- Teachers and students care about each other. (*Culture; Family Survey*)
- Staff and students care about each other. (*Culture; Staff Survey*)

Respect for people of different backgrounds

- Do adults in your school respect people from different backgrounds? (People with different skin colors, boys and girls, people from different countries) (*Culture; Elementary Student Survey*)
- My school is respectful of different races, ethnicities, genders, and backgrounds. (*Culture; Family and Staff Surveys*)

We ask students and families about:

Bullying

- Has anyone bullied you at school in the last year? (*Relationships; Elementary Student Survey*)
- My child is safe from bullying at school. (*School Safety; Family Survey*)

We ask students and staff about:

Respect

- Does your teacher treat you with respect? (*Relationships; Elementary Student Survey*)
- Do students in your class treat the teacher with respect? (*Culture; Elementary Student Survey*)
- Students treat staff with respect. (*Relationships; Staff Survey*)
- Staff treat students with respect. (*Relationships; Staff Survey*)

We ask families and staff about:

Recommendation rate

- I would recommend this school to parents seeking a school for their child. (*General; Family Survey*)
- I would recommend this school to a friend or colleague as a great place to work. (*General; Staff Survey*)

Fair and consistent policies

- My school's policies are administered fairly and consistently. (*Culture; Family and Staff Surveys*)

Smooth procedures

- My school runs smoothly. (*Culture; Family and Staff Surveys*)

School pride

- I am proud of my school. (*Culture; Family Survey / Engagement; Staff Survey*)

Friendly/positive environment

- My school creates a friendly environment. (*Culture; Family Survey*)
- My school creates a positive work environment. (*Culture; Staff Survey*)

Committed staff

- My school's employees are committed to the success of the school. (*Culture; Family and Staff Surveys*)

Clear goals

- I understand my school's goals. (*Culture; Family Survey / Engagement; Staff Survey*)

Feeling valued

- I feel valued by my school. *(Culture; Family Survey)*
- I feel that my work at my school is valued. *(Engagement; Staff Survey)*

Clear communication

- I feel informed about school policies. *(Communication & Feedback; Family Survey)*
- Information about school policies is disseminated to staff clearly. *(Culture; Staff Survey)*
- I feel informed about important decisions regarding my school. *(Engagement; Family and Staff Surveys)*
- My school communicates a clear direction for the future. *(Culture; Family Survey / Engagement; Staff Survey)*

Respectful and caring relationships between staff and families

- Teachers treat families with respect. *(Relationships; Family Survey)*
- Families treat teachers with respect. *(Relationships; Family Survey)*
- Families and teachers care about each other. *(Relationships; Family Survey)*
- Staff treat families with respect. *(Relationships; Staff Survey)*
- Families treat staff with respect. *(Relationships; Staff Survey)*
- Staff and families care about each other. *(Relationships; Staff Survey)*

Teacher/family communication about progress

- I feel comfortable approaching teachers about my child's progress. *(Communication & Feedback; Family Survey)*
- I receive regular feedback about my child's progress. *(Communication & Feedback; Family Survey)*
- Teachers clearly communicate expectations for my child's progress. *(Communication & Feedback; Family Survey)*
- I feel comfortable speaking honestly to families about their child's progress. *(Relationships; Staff Survey, instructional staff only)*

School resources

- My school has the resources necessary to achieve learning goals. *(Resources; Family Survey)*
- My school provides the guidance necessary to help my child succeed. *(Resources; Family Survey)*
- I have the necessary resources to do my job well. *(Professional Development & Support; Staff Survey)*

Empowerment

- I feel empowered to play a meaningful role in decision-making at my school. *(Engagement; Family and Staff Surveys)*