The *Students Weigh In: Learning & Well-Being During COVID-19* survey is a 10 to 15-minute online survey that asks age-appropriate questions for students in grades 6-12 about their school experience during spring 2020 school closures.

**School Logistics** — *The extent to which students are able to complete their schoolwork and understand their grading during school closures.*

*Think about your experience while your school building has been closed.*

I am able to... *(Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree)*

- Access my schoolwork.
- Complete schoolwork that is assigned to me.
- Turn in schoolwork that is assigned to me.

My school... *(Yes, No, I don’t know)*

- Regularly assigns me schoolwork.
- Has been clear about how I will be graded this semester.

**Engagement** — *The extent to which students feel invested in their schoolwork during school closures.*

*Think about your experience while your school building has been closed.*

While my school building closed, I am able to... *(Not at all well, Not very well, Somewhat well, Moderately well, Very well)*

- Focus on my learning.
- Motivate myself to do schoolwork.

*Below, you will see the same questions again. Think about how your experience now compares to your usual experience before your school building closed.*

Compared to my usual experience, now I am able to... *(Much worse than usual, Somewhat worse than usual, The same as usual, Better than usual, Much better than usual)*
Focus on my learning.
Motivate myself to do schoolwork.

Rigor – The extent to which students feel challenged during school closures.

Think about your experience while your school building has been closed.
While my school building has been closed... (Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree)

- My teachers give me assignments that really help me learn.
- I learn a lot almost every day.

Below, you will see the same questions again. Think about how your experience now compares to your usual experience before your school building closed.

Compared to my usual experience, now... (Much less often than usual, Less often than usual, The same as usual, More often than usual, Much more often than usual)

- My teachers give me assignments that really help me learn.
- I learn a lot almost every day.

Relationships – The extent to which students feel supported by teachers and adults from their school during school closures.

Think about your experience while your school building has been closed.
While your school building has been closed, how many of your teachers... (None, A few, Some, Many, All)

- Make an effort to understand what your life is like outside of school?
- Are available to give you extra help if you need it?

Below, you will see the same questions again. Think about how your experience now compares to your usual experience before your school building closed.

Compared to my usual experience, now... (Much less than usual, Less than usual, The same as usual, More than usual, Much more than usual)

- My teachers make an effort to understand what my life is like outside of school.
- My teachers are available to give me extra help if I need it.
Think about your experience while your school building has been closed.

There is an adult from school I can talk to when I’m feeling upset, stressed, or having problems. (Yes, No, I don’t know)

Belonging — The extent to which students feel connected to their peers and their school community during school closures.

Think about your experience while your school building has been closed.

While my school building has been closed... (Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree)

- I really feel like a part of my school's community.
- I feel connected to my classmates.

Below, you will see the same questions again. Think about how your experience now compares to your usual experience before your school building closed.

Compared to my usual experience, now... (Much less than usual, Less than usual, A usual amount, More than usual, Much more than usual)

- I really feel like a part of my school’s community.
- I feel connected to my classmates.

College and Career Readiness — High school students’ post-secondary plans during school closures.

After you finish high school, what do you expect to do next? (Join the military, Work full time at a job, Attend a 2-year college, Attend a 4-year college, Attend a trade/technical school, I’m not sure, Other (please specify)

Since your school building closed, have your plans for after high school changed? (Yes, No, I’m not sure.

Obstacles to Learning

Do any of the following make it hard for you to do the at-home learning opportunities provided by your school? (Yes, No, I don’t know)

- The health of my family members
- My own health
- Feeling depressed, stressed or anxious
- I don’t feel safe at home
- My job
- Limited or no internet access
- Limited or no access to a computer or device
- Distractions at home
- There is not an adult at home who can help me with my schoolwork
- My teachers aren’t available to help me with my schoolwork

**Health & Wellbeing** — The extent to which students are engaging in behaviors that support their physical, mental, and emotional health during school closures.

*Think about how your experience now compares to your usual experience before your school building closed.*

Compared to my usual experience, now I... *(Much less often than usual, Less often than usual, The same as usual, More often than usual, Much more often than usual)*

- Get enough sleep
- Get regular meals
- Get healthy foods
- Get enough physical activity
- Spend time outside
- Connect with friends
- Spend time on things I like to do

**Open-ended Qualitative Questions**

- What about learning at home do you like? Are there things you hope will stay the same next school year?
- What about learning at home do you dislike? How can your school help?
- Since your school building has closed, briefly describe your day ...

**Demographics**

- How much has the COVID-19 outbreak affected you? *(Not at all, A little bit, Somewhat, Moderately, Significantly)*
- Which school level do you currently attend? *(Middle School, High School, Other Secondary)*
- What grade are you in? *(6th, 7th, 8th, 9th, 10th, 11th, 12th, Other)*
- How do you describe yourself? *(Male, Female, I identify in another way, Prefer not to say)*
- What is your race/ethnicity? *(White, Black or African American, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander, Latinx, Other, Prefer not to say)*
- Choose the letter grade that corresponds with your cumulative grade point average (GPA) for all subjects in high school. *(A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E/F, Prefer not to say)*
- Do you receive special education services or have a 504 or IEP (individualized education plan)? This means that you receive extra support with your learning or school assignments. *(For example, when you’re at school you might: a) have a special teacher that works with just you or a small group of students, b) get special changes to your work in class that not all students get.)* *(Yes, No, I’m not sure, Prefer not to say)*
- An English language learner (ELL) is a student whose first language is not English but who is learning English. English Language Learners usually participate in English language classes at school, like ESL/ESOL classes, or other language programs or services to learn English. Are you an English Language Learner? *(Yes, No, I’m not sure, Prefer not to say)*
- At school, are you normally able to receive lunch for free or at a lower price? *(Yes, No, I’m not sure, Prefer not to say)*